Candidate Assessment

These are the Candidate Key Assessments by Unit Clusters starting with the academic year 2012-2013.

<table>
<thead>
<tr>
<th>Candidate Assessments by Unit Cluster</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit Cluster</td>
</tr>
<tr>
<td>1 Administrative Services</td>
</tr>
<tr>
<td>2 Curriculum/Early Childhood Education</td>
</tr>
<tr>
<td>3 Educational Technology</td>
</tr>
<tr>
<td>4 Pupil Personnel Services</td>
</tr>
<tr>
<td>5 Reading</td>
</tr>
<tr>
<td>6 Special Education</td>
</tr>
<tr>
<td>7 Speech-Language Pathology</td>
</tr>
<tr>
<td>8 Teaching</td>
</tr>
</tbody>
</table>

Candidate Assessment Prior to 2012

Candidate Assessment data from 2008 to 2012 are kept in the SharePoint site. Please click here.

Questions?
Email Dean's Suite

Click on the appropriate cluster

8/23/2013
Click on the Key Assignment to see the Rubric and Student Directions

### Curriculum/Early Childhood Education

#### Curriculum & Early Childhood

1. CCSS Mini-Unit  
   - TED6246
2. Commercial Curriculum  
   - TED6300
3. Curriculum Improvement  
   - TED6300
4. Literature Review  
   - TED6700

#### Curriculum, Early Child & Reading

1. Final Research Proposal  
   - TED6820
2. Final Synthesis Paper  
   - TED6901

#### Early Childhood

1. Case Study Preschooler  
   - TED6070
2. Lang Arts & Social Studies  
   - TED6071
3. Information Booklets  
   - TED6072
4. Integrated Curriculum  
   - TED6073
5. Interview & Observation  
   - TED6074
6. Staff Development  
   - TED6075
7. Personal Growth Reflection  
   - TED6076

- Green square = Has faculty resources; for use in a Blackboard course shell
- Green circle = Has student results data
CCSS Mini-Unit - Key Assessment

Assessment Resources

The CCSS Mini-Unit Key Assessment is used in course TED6246. It is part of the Curriculum & Early Childhood Cluster. See faculty resource files below: Download the resource files to your computer and install the assignment.

- CCSS Mini-Unit - Resources
  - Student Directions: PDF - Word DOC
  - Grading Rubric: PDF - Blackboard Rubric

Assessment Results

- CCSS Mini-Unit - Results 2012-2013
  - Aggregated Results 2012-2013
  - Demographic Results 2012-2013
Download the Resource Files to your Computer

Internet Explorer browser

- Right click link of file
- Click *Save target as* ...
- Download to your desktop
- (If you downloaded file to download area, copy file to desktop)

Firefox browser
Install the Assignment into your Blackboard Course Shell

Step 1. Import the rubric from your computer to your Bb Course Site:

Inside of Blackboard; inside your course shell:

- Go to Course Management section
- Go to Course Tools
- Go to Rubrics
- Hit Import Rubric button
- Hit Browse My Computer
- Find the “zip” file on your computer

8/23/2013
You will be prompted to choose where to save the Zip File. We Recommend downloading to your DESKTOP.
In Blackboard

Go to your course shell
Under Course Tools
Go to Rubrics
Click on Import Rubric
Click Browse My Computer and go to your DESKTOP

1. Rubric Definition File
   
   Select file to import.
   Attach File

2. Submit
   
   Click Submit to proceed. Click Cancel to quit.
Click on Desktop
Double check for the correct file and click on Submit.
Rubric Import Result

The detail of rubric import result is
Aug 22, 2013 2:43:41 PM - Information: The rubric TED 6246 CCSS Based Mini-Unit Rubric has been imported.
Aug 22, 2013 2:43:41 PM - Information: Invalid Course links have been removed successfully.
   Removed numbers:
      Self-Referred: 0
      Loop: 0
Aug 22, 2013 2:43:41 PM - Status: The operation import has completed.
Aug 22, 2013 2:43:41 PM - Information: The operation took 0.30 seconds to complete.

   The process PPG File took .................. 0.00 seconds
   The process Course Files took .................. 0.01 seconds
   The process component.csresourcelinks took .................. 0.00 seconds
   The process Course Menu took .................. 0.00 seconds
   The process component.learnRubrics took .................. 0.07 seconds
   The process Cleanup took .................. 0.04 seconds

Thursday, August 22, 2013 2:43:41 PM PDT

Click on OK
Error: Rubric delete failed. Rubric is in use: EDUI 6200/6400/6600 Final Project.

Rubrics

A rubric lists evaluation criteria for an assignment. Rubrics can help students organize their efforts to meet the requirements of the assignment. Instructors can use rubrics to explain their evaluations to students. More Help

Create Rubric Import Rubric

- Blog Rubric - Mark Sample

- Blog Rubric - Rick Fehrenbacher
  Evaluates both posts and comments

8/23/2013
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACAC VALUE RUBRIC</td>
<td>Critical thinking is a habit of mind characterized by the comprehensive</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>exploration of ideas and events before accepting or formulating an opinion</td>
</tr>
<tr>
<td>Critical Thinking</td>
<td>or conclusion.</td>
</tr>
<tr>
<td>EDLD 6908</td>
<td>Summative Leadership Reflection Rubric</td>
</tr>
<tr>
<td>EDUI 6200/6400/6600</td>
<td>Final Project</td>
</tr>
<tr>
<td>MS ED 6020 Final</td>
<td>Research Proposal Rubric</td>
</tr>
<tr>
<td>TED 6246 CCSS</td>
<td>Based Mini-Unit Rubric</td>
</tr>
<tr>
<td>TED 6253 / 7986</td>
<td>Reading Field Experience Rubric</td>
</tr>
</tbody>
</table>
Step 2. Create your Assignment in your Bb course

Decide on the location where this assignment will reside. Create that Bb folder structure (or navigate to it if the folder location already exists). Create the assignment

- Go to your Bb folder location where the assignment will reside
- Go to Assessment Tab
- Choose Assignment assessment. (This does not work for Turnitin assessments)

Step 3. Attach the student directions from your computer to the course

Upload the standard Student Directions file from your computer to the Blackboard assignment

- On the Create Assignment screen
- Go to section 2. Assignment Files
- Browse My Computer
- Select the student directions file
- Submit

(If the student directions are short, an alternate option is to copy & paste the student directions text to the Bb text box and dispense with with attaching the file)
Go to Assignments, then Assessments
Then Click on Assignment
Complete #1 at a minimum, then go to #3

REMEMBER: the key-assignment name **MUST** match with the Rubric and Instructions
3. Grading

- Points Possible
- Associated Rubrics: Select Rubric, Create New Rubric, Create From Existing

4. Availability

- Make the Assignment Available: This assignment cannot be made available until it is assigned to an individual or group of students.
- Number of Attempts: Allow single attempt, Allow unlimited attempts, Number of attempts: [input field]
- Limit Availability: Display After [input field]
<table>
<thead>
<tr>
<th>Name</th>
<th>Description</th>
<th>Date Last Edited</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blog Rubric - Rick Fehrenbacher</td>
<td>Evaluates both posts and comments</td>
<td>4/17/13 5:21 PM</td>
</tr>
<tr>
<td>Blog Rubric - Roger Cole</td>
<td>Evaluates both posts and comments</td>
<td>4/17/13 5:21 PM</td>
</tr>
<tr>
<td>Civic Engagement Rubric</td>
<td>AACU VALUE RUBRIC: Civic engagement is “working to make a difference in the civic life of our communities and developing the combination of knowledge, skills, values and motivation to make that difference. It means promoting the quality of life in a community, through both political and non-political processes.” (Excerpted from Civic Responsibility and Higher Education, edited by Thomas Ehrlich, published by Oryx Press, 2000, Preface, page vi.) In addition, civic engagement encompasses actions wherein individuals participate in activities of personal and public concern that are both individually life enriching and socially beneficial to the community.</td>
<td>4/17/13 5:21 PM</td>
</tr>
<tr>
<td>Creative Thinking Rubric</td>
<td>AACU VALUE RUBRIC: Creative thinking is both the capacity to combine or synthesize existing ideas, images, or expertise in original ways and the experience of thinking, reacting, and working in an imaginative way characterized by a high degree of innovation, divergent thinking, and risk taking.</td>
<td>4/17/13 5:21 PM</td>
</tr>
<tr>
<td>Critical Thinking Rubric</td>
<td>AACU VALUE RUBRIC: Critical thinking is a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.</td>
<td>1/3/13 2:11 PM</td>
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<tr>
<td>Rubric Type</td>
<td>Description</td>
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<td>6/25/13 10:32 AM</td>
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<td>1/9/13 2:00 PM</td>
</tr>
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<td>1/17/13 1:13 PM</td>
</tr>
<tr>
<td>TED 6246 CCSS Based Mini-Unit Rubric</td>
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<td>8/22/13 2:43 PM</td>
</tr>
<tr>
<td>TED 6253 / 7986 Reading</td>
<td></td>
<td>6/10/13 9:58 AM</td>
</tr>
</tbody>
</table>

Selected Rubrics 1

Check the Rubric
DON’T FORGET to Show Rubric to Students

Be sure to include Points Possible after you have added your Rubric.
When FINISHED click on Submit.
Things To Remember

• Use the **SAME** name for the Assignment name, the Student Directions, and the Rubric.
  – Instructors **CAN** change the “max” score to fit overall course weighting

• **DO NOT** change any text (ex-typos), number of rows, or columns within your established rubric.
  – Changes will **interrupt** Accreditation multi-year aggregation data.

• Contact Sandy if rubric changes are required – *a new VERSION of your Key Assignment will need to be created.*
  – Sandy will post new version to resource site.
  – New versions will only be created **once** at the beginning of the AY
  – New versions must have entire program faculty agreement & submitted to the Associate Dean by the coordinator/chair

• The key assignment will be moved to column 1 in the Grade Book for accreditation-data logistics.